

Steps	Who	What	State Agency	Parts of the State Agency/System
Step 1: (2 Screening Paths) 1. Newborn/ Infants 2. Children (3-21) <i>* It is required at specific grade levels please see ODH guidelines.</i>	<ul style="list-style-type: none">Hospital nurseAny trained allied medical or medical professionalRegistered school nursePediatricianSLPAudiologist	Performs required hearing screening for newborn infants or school age children	<ul style="list-style-type: none">Ohio Department of Health (ODH)Ohio Department of Education (ODE)	<ul style="list-style-type: none">HospitalsClinicsSchools
Step 2: After Screening	<ul style="list-style-type: none">Hospital nursePediatricianSchool nurse <p>Refers family to audiologist</p>	For anyone who needs additional testing, the audiologist performs diagnostic audiological evaluation, identify deafness or hearing loss	<ul style="list-style-type: none">ODHODE	<ul style="list-style-type: none">HospitalsClinicsDoctor officesSchool
Step 3: After Identification (2 Paths) 1. Birth up to age 3 2. Age 3-21	<ol style="list-style-type: none">Family, physician, audiologist, or provider refers family to Early InterventionFamilies inform the school personnel of evaluation results	<ol style="list-style-type: none">IFSP early intervention team evaluates and plans any needed supports/services for child’s physical, cognitive, social and emotional developmentSchool personnel review evaluation, conduct MFE, determine eligibility.	<ul style="list-style-type: none">Development of Developmental Disabilities (DODD)ODE	<ul style="list-style-type: none">Ohio Early Intervention (OEI)County Boards of Developmental Disabilities (DD)Local School Districts
Step 4a: After Early Intervention Two paths – This step does not apply to those identified 3-21.	IFSP team	IFSP team supports child’s transition into school	<ul style="list-style-type: none">DODDODE	<ul style="list-style-type: none">OEICounty Boards of DD
Step 4b: Receiving Services at School	IEP Team	Determines eligibility and identifies any services, supports, or accommodations needed in the school setting, based on ETR. Family and school team works together to develop an Individualized Education Program (IEP), or 504 plan if needed.	<ul style="list-style-type: none">ODE	<ul style="list-style-type: none">Local School Districts
Step 5: Transition into Adulthood	<ul style="list-style-type: none">IEP team (including the student)Community service providersState and community agencies	Create student centered plan for transition into adulthood including employment and/ or further education (including college, or trade school).	<ul style="list-style-type: none">Opportunities for Ohioans with Disabilities (OOD)DODDODE	<ul style="list-style-type: none">Vocational Rehabilitation (VR) counselorsService SupportCCDAdministrators (SSA)Local School DistrictsColleges/trade schools