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Building Capacity to Serve All Learners:

# Effectively Assessing Learners via Telepsychology

A FREE, Two-part Webinar Series | May 27 & May 29, 2020

Focus Areas: The Basics, Protocols and Practices, and Working with Learners who are D/HH and B/VI

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The recent and rapid transition to remote learning left instructional leaders and educators little to no time to prepare and transition how they deliver instruction. Meeting and assessing the needs of all learners in this online environment has been challenging, particularly for students who are deaf, hard of hearing, blind, or visually impaired.

To help school psychologists and district and building leaders build comfort and confidence in virtually assessing all learners, particularly those who are D/HH and B/VI, OCALI is pleased to offer a free, two-part webinar series.

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## Part I

### The Basics: Preparing to Use Telepsychology as a Viable Option for Assessing All Learners

May 27, 2020, 9-10 a.m.

This one-hour session is designed to provide important considerations and information to move to a telepsychological assessment model, in lieu of traditional in-person assessment practices, and build the capacity to assess all learners, especially those related to access for D/HH and B/VI learners.

#### Learning Objectives

- Learn key considerations for appropriate assessment practices for providing telepsychological assessments.
- Learn how to identify barriers for assessing learners, especially those related to access for D/HH and B/VI learners, via telepsychology.
- Explore solutions for access and other barriers for administering telepsychological assessments.

## Part II

### Protocols and Practices: Telepsychological Assessment

May 29, 2020, 9-10 a.m.

Part II is designed to build upon Part I as a continuation of learning for professionals completing assessments via telepsychology.

This one-hour session is designed to provide an overview of what to do and not do when administering cognitive testing (e.g., intelligence testing, academic achievement testing) via a telepsychological assessment model, and build the capacity to assess all learners, especially those related to access for D/HH and B/VI learners.

#### Learning Objectives

- Learn how to identify barriers to providing intelligence and academic achievement testing via telepsychology for all learners, especially those related to access for D/HH and B/VI learners.
- Explore solutions to barriers in providing intelligence and academic achievement testing via telepsychology.
- Learn how to administer one or more intelligence and academic tests via telepsychology.
- Learn how to maintain test security and ensure data integrity when testing via telepsychology.

## Earn Continuing Education Credit

Mandatory Continuing Education (MCE) credits will be offered by Forum Ohio. Forum Ohio is approved by the Ohio Psychological Association-MCE Program to offer continuing education for psychologists.

OCALI provides the opportunity to earn one professional development contact hour (PDCH) for each webinar in this series. Credit for Part II will be available upon completion of Parts I and II. Information on completing the evaluation to gain access to the certificate will be provided upon completion of each webinar.

### Who Should Attend?

School psychologists, special education directors, and educational administrators, including educational service center partners, principals, other school leaders, and district representatives

### Registration

To register, visit <https://deafandblindoutreach.org/meetings-events>.

### Questions?

Contact Christine Croyle, Ed.D.  
Program Director, Outreach Center for Deafness and Blindness, OCALI  
[christine\\_croyle@ocali.org](mailto:christine_croyle@ocali.org)

### Who's Presenting?



#### Bob Stinson

Board-Certified Forensic Psychologist, Attorney at Law, and Licensed Independent Chemical Dependency Counselor, Stinson & Associates, Inc./Forum Ohio, LLC



#### Rachel Martin

Nationally Certified School Psychologist, Ohio School for the Deaf; Interim School Psychologist, Ohio State School for the Blind; School Psychologist, Alice Cogswell Center (ACC)/Early Learning Center (ELC)

