

Preparing for the SFY24 Transition Baseline Analysis

March 27, 2024

Welcome to
the webinar!

Communicating: Use Q&A box to type comments and questions.

Polls: Poll questions will appear on screen. Click the button next to your answer. All responses are anonymous.

Sign-in: At end of presentation, type your name, role, and county into the Questions box.

CPDUs: CPDUs are not provided for this webinar.

Tech Tips

- Close other open apps (Word, email, etc.)
- Use headset if having audio problems.
- Make sure Computer Audio is selected (arrow next to microphone button).
- Log off and back in.
- Use Dial-in option.



Objectives/Agenda



Timelines for the baseline process



Compliance components



Data cleaning



Documentation

What are you
here to learn?



Annual Baseline Calendar

<https://ohioearlyintervention.org/monitoring>

SFY24 Baseline Compliance Calendar (subject to change)

Date(s)	LEA (All Counties) <i>Children turning three between February 1, 2024 and January 31, 2025</i>
1/21/2024	<i>Counties complete data cleaning/review</i>
1/22/2024 to 2/1/2024	<i>Counties run Feb 1 LEA report and send applicable pages to appropriate</i>
2/2/2024	<i>LEA reports due to DODD</i>

Date(s)	45-Day (Group 3) <i>45-Day timelines ending July through September 2023</i>
11/15/2023	<i>45-Day Baseline webinar</i>
11/30/2023	<i>Counties complete data cleaning/review</i>
12/6/2023	<i>All deletion requests processed</i>
12/14/2023	<i>Counties complete data re-entry following deletions by DODD</i>
12/20/2023	<i>Compliance data extracted from EIDS</i>
1/9/2024	<i>Compliance inquiries sent to applicable counties</i>
1/10/2024 to 1/24/2024	<i>Counties responding to inquiries</i>
1/25/2024 to 3/25/2024	<i>Verification and final analysis</i>
3/26/2024	<i>Results memos issued</i>

Date(s)	TRS (Group 2) <i>TRS due dates October through December 2023</i>
2/6/2024	<i>TRS Baseline webinar</i>
2/22/2024	<i>Counties complete data cleaning/review</i>
2/26/2024	<i>All deletion requests processed</i>
2/29/2024	<i>Counties complete data re-entry following deletions by DODD</i>
3/1/2024	<i>Compliance data extracted from EIDS</i>
3/14/2024	<i>Compliance inquiries sent to applicable counties</i>
3/15/2024 to 3/29/2024	<i>Counties responding to inquiries</i>
4/1/2024 to 5/22/2024	<i>Verification and final analysis</i>
5/23/2024	<i>Results memos issued</i>

Date(s)	Transition (Group 1) <i>TPC and Transition Steps and Services due January through March 2024</i>
3/27/2024	<i>Transition Baseline webinar</i>
4/12/2024	<i>Counties complete data cleaning/review</i>
4/17/2024	<i>All deletion requests processed</i>
4/22/2024	<i>Counties complete data re-entry following deletions by DODD</i>
4/23/2024	<i>Compliance data extracted from EIDS</i>
5/7/2024	<i>Compliance inquiries sent to applicable counties</i>
5/8/2024 to 5/22/2024	<i>Counties responding to inquiries</i>
5/23/2024 to 7/23/2024	<i>Verification and final analysis</i>
7/24/2024	<i>Results memos issued</i>

Baseline Process

Baseline overview document is available on the EI website:

<https://ohioearlyintervention.org/monitoring>



Ohio Baseline Compliance Analysis Process

Compliance Monitoring

Each year, Ohio monitors counties on the required compliance indicators: 45-Day Timeline; Timely Receipt of Services (TRS); and Transition, including Transition Steps and Services, Notification to the Local Educational Agency (LEA), and Timely Transition Planning Conferences (TPC). Results from each of these analyses are included in Ohio's Annual Performance Report (APR) due to the U.S. Department of Education's Office of Special Education Programs (OSEP) at the beginning of February each year.

Cyclical Monitoring Process

Ohio has implemented a rotating annual monitoring schedule in which county programs are included in the 45-Day, TRS, or Transition (including Transition Steps and Services and TPC) analysis each year and all counties have data analyzed for each of these compliance indicators within a three-year period. Notification to the LEA is monitored for every county annually.

Baseline Analysis Schedule

The entire process from initial notification of inclusion to disseminating final results memos takes approximately 3.5 months, and includes the following:

- Initial communications are sent:
 - Counties included in the baseline indicator analysis receive a schedule of baseline activities and a handout regarding the process for reviewing and cleaning data.
 - Counties not included in the analysis receive information about which indicator they were or will be monitored on for the baseline year.
- A data cleaning period is initiated and lasts approximately one month:
 - Counties have two weeks to review and clean data that will be included in the baseline analysis, including asking questions and requesting any needed deletions in the Early Intervention Data System (EIDS).
 - All deletion requests are processed by EIDS staff within approximately five working days.
 - Any applicable data re-entry following deletions needs to be completed by counties within approximately five working days.
- Relevant data are extracted from EIDS and analyzed after the data cleaning period is complete:
 - DODD staff perform initial data analyses and prepare any needed county inquiries within approximately a week and a half.
 - County inquiries, including missing data and verification requests, as applicable, are sent to counties, who are then required to respond within approximately 10 working days. Data may be missing for a number of reasons, such as delays due to family reasons, late timelines due to staff error, and data entry errors. County staff are asked to indicate why any components are missing from the data system.
 - DODD staff verify applicable records (i.e., confirm that hard copies support what is entered in EIDS), send clarification requests to those counties with incomplete verification documentation, review/reconcile any needed data, and finalize results within three to four weeks.
- Results memos are sent to each county included in the analysis

SFY24 Compliance Baseline Data Uses



- For federal reporting in the Annual Performance Report (APR)
- To monitor compliance with federal requirements, including issuing findings if requirements are not being met
- As a factor in calculating county determinations

Compliance Indicators

45-Day timeline

Timely Receipt of
Services (TRS)

Transition

- LEA notification
- Steps and services on the IFSP
- Transition Planning Conference (TPC)

Transition Requirements



- All children must have steps and services associated with a transition outcome on an IFSP that occurs at least 90 days, and not more than nine months, prior to the child's third birthday
- With parent consent, a transition planning conference must also occur for all children during an IFSP meeting at least 90 days, and not more than nine months, prior to the child's third birthday

Transition Compliance Components in EIDS

Transition Planning Conference

- Child Date of Birth, Transition Planning Conference Date and, if applicable, Noncompliance Reason (NCR)

Transition Steps and Services

- Child date of birth, Transition Steps and Services Date, Transition Steps and Services, and if applicable, NCR

Transition Compliance Date Ranges

- DODD utilizes one quarter of the SFY to determine baseline compliance percentages
- For the SFY24 Transition compliance analyses, DODD will examine all records with Transition timelines ending between **January 1, 2024 and March 31, 2024**

Timeline for Transition Analyses

<i>Projected Date</i>	<i>Event/Task</i>	<i>Who</i>
<i>4/12/2024</i>	<i>All deletion requests and inquiries regarding data cleaning due</i>	<i>Counties</i>
<i>4/22/2024</i>	<i>Counties complete data re-entry following deletions</i>	<i>Counties</i>
<i>4/23/2024</i>	<i>Compliance data extracted from EIDS</i>	<i>DODD</i>
<i>5/7/2024</i>	<i>Compliance inquiries sent to counties</i>	<i>DODD</i>
<i>5/22/2024</i>	<i>Compliance inquiries due to DODD</i>	<i>Counties</i>
<i>7/24/2024</i>	<i>Results memos issued by DODD</i>	<i>DODD</i>

County Responsibilities: Data Cleaning

Ensure all data are:

- Complete
- Accurate
- Entered timely



County Responsibilities: Data Cleaning



- Review and clean up data by **Friday, April 12, 2024**
 - Deletion requests
 - Questions about any of the data
- Submit any inquiries to EIDS with “SFY24 Transition Baseline” in the subject
- Any data re-entry following deletions is due **Monday, April 22, 2024**

County Responsibilities: Data Inquiries

- Respond to any data inquiries by **Wednesday, May 22, 2024**
- Three potential types of inquiries
 - Verification Request (selection of records from each county)
 - Missing data (if any Transition components are missing in EIDS)
 - NCR confirmation (for any system reasons)



Data Cleaning



Early Intervention Reports

45-Day CAP Log
45-Day Compliance Monitoring Report
45-Day Info For All Referrals
Active Service Coordinator
CAPTA Report
Child Outcome Extract
Child Outcome Monitoring
COSF - Child List Report
Diagnosed Medical Conditions List
EI Redetermination
EI Services
Exit Extract
Feb 1st LEA School Report
HV Referrals
Quarterly LEA Report
Service Coordinator Caseload
Service Coordinator Caseload Monitoring Report
Service Coordinator Caseload Summary
Service Coordinator Funding and IFSP Services Payment Source Report
SOP Extract
Transition Compliance
Transition Extract
Transition Planning Conference Cap Log
TRS Cap Log
TRS Compliance Report

Counties should use the *Transition Extract* Report in EIDS to review TPC and Transition Steps and Services data

Transition Extract

This report includes all children with TPCs and Transition Steps and Services due in the selected timeframe

Transition Extract

Get Report

County: BEIS Test County

Contract: Early Intervention (BEIS Test County Early)

Agency: ALL

Worker:

* TPC and Steps & Services due on/after 01/01/2024

* TPC and Steps & Services due on/before 03/31/2024

For the SFY24 baseline analysis, use 1/1/2024 to 3/31/2024

Transition Extract

- Any/all MISSING data not corrected before DODD extracts data will require an explanation
- While checking data accuracy, be sure to use case notes that verify NCRs used

Transition_Steps_and_Services_Date	Transition_Steps_and_Services_NCR	Transition_Steps_and_Services
1/24/2020		
2/5/2020		
1/24/2020		

TPC_Due	TPC_Date	Days_from_TPC_to_Third_Birthday	TPC_NCR
1/30/2020	1/24/2020	96	
3/19/2020			
2/17/2020	2/5/2020	102	
3/3/2020			
1/26/2020	1/24/2020	92	
3/21/2020			

Common Issues: Data Entry

- Transition data not being entered prior to exiting the record
 - To enter TPC after exit requires deletion request
 - Steps & Services can be updated even if child exited
- Transition Steps and Services not being entered exactly as they are documented on Section 4 of the IFSP Form under “Strategies: What steps and activities, including who and when, will help us meet the IFSP outcome?”

Noncompliance Reasons (NCR)

51	Parent/Child Reason
52	Couldn't locate/reach family
53	Emergency related closure
54	HMG staff error
55	HMG system reason



Missing Data Inquiry

Child Birthdate	TPC and Transition Steps & Services Due	TPC Date	TPC NCR	TPC Notes
1/19/2021	10/21/2020	Missing		
1/25/2021	10/27/2020	Missing		
3/23/2021	12/23/2020	Missing		

Steps & Services Date	Steps & Services NCR	Transition Steps and Services	Steps & Services Notes
Missing			
Missing			
Missing			



Verification of records

- Does the documentation in the record support what is entered in the data system?

<https://ohioearlyintervention.org/monitoring>

Transition Verification			
<i>The child's EIDS# should be on the upper right corner of every page of every verification document (unless already present on the page).</i>			
Component	Verification document	Source of information	Requirement
Steps and Services	IFSP	Section 4	"Outcome addresses transition" checked Transition outcome written Strategies section completed
		Section 5	Parent signature and date EI Service Coordinator signature and date Date is within required timeline
Transition Planning Conference (TPC)	Form EI-07 In addition, if consent given: IFSP	TPC section	Consent choice checked Parent signature and date
		Header	IFSP type and date "TPC" written next to IFSP date or a case note documenting TPC date
		Section 1	Date of birth
		Section 5	Parent signature and date EI Service Coordinator signature and date
NCR	Case note	Case note with date/s (Case notes may be documented on paper or electronically)	Must support reason and reflect date prior to due date* Date of case note Signature or initials
	Other sources such as a newspaper article, email, etc.	Dated document with details of event (weather emergency, closure, etc.)	Documentation with details of event

*Note that the federal regulations require that any late activities be completed as soon as possible after the documented exceptional family circumstances no longer exist.

Final Analysis & Results

- Data inquiries are incorporated into the final analysis
- Results memos are issued to each county
- Any county that is less than 100% receives a finding which must be addressed through the correction process



Transition Steps and Services

Transition Verification

The child's EIDS# should be on the upper right corner of every page of every verification document (unless already present on the page).

Component	Verification document	Source of information	Requirement
Steps and Services	IFSP	Section 4 Section 5	"Outcome addresses transition" checked Transition outcome written Strategies section completed Parent signature and date EI Service Coordinator signature and date Date is within required timeline

Transition Steps and Services

Child's name **Natalia Williams**

EIDS number **0000000001**

Section 4: Our Child and Family Outcomes

This section identifies a child or family outcome based on what you want to accomplish, as well as the steps to meet your outcome. The outcome is based on information the team learned from the child and family assessment(s). Each IFSP outcome must be written in words easily understandable by everyone and in a way that clearly relates to what you stated as your priorities during the family-directed assessment (if conducted).

Outcome number 3	This child outcome addresses	<input checked="" type="checkbox"/> Developing positive social relationships	<input type="checkbox"/> Acquiring and using new skills and knowledge	<input type="checkbox"/> Taking action to meet own needs	<input type="checkbox"/> Outcome addresses family participation, family well-being, or information	<input checked="" type="checkbox"/> Outcome addresses transition
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Given what you've shared about your family's daily life, what would you like to see happen within your family's activities as a result of EI supports and services. How will we know when it is accomplished?

Tallie will participate in story time at the library by sitting and interacting with the librarian.

What's happening now?

Natalia moves around the room and watches Mary, the librarian, read the book. When Mary passes out props for her story, Tallie carries them around but doesn't use them to participate in the story. When Mary asks questions about the story, Tallie doesn't look at Mary or make an attempt to respond. Parents have found that Natalia really enjoys pop-up books. Keisha is worried that she will not be able to sit and participate in activities when she goes to preschool, and therefore she won't learn.

Strategies: What steps and activities, including who and when, will help us meet the IFSP outcome?

Keisha will arrive early to give Natalia time to explore the library. During story time, Keisha will give Tallie tight hugs to help her sit and attend to the story. Kate, SLP/PSP, will model and practice techniques with parents during their story time and at the library. Parents will share Tallie's book preferences with the librarian. EISC will help parents prepare questions for preschool visits and the transition planning conference meeting.

Supports that we currently have available to help us with this outcome (formal and natural, including services not provided by EI).

Family: grandparents, aunt

EISC: Mandy Pearson

Speech-Language Pathologist (SLP)/ Primary Service Provider (PSP): Kate Metz

Transition Steps and Services

Child's name **Natalia Williams**

EIDS number **000000001**

Section 5: Consent for EI Services

I have been fully informed and understand all information related to the provision of Early Intervention services described in this IFSP. I have a copy of the Ohio Early Intervention Parent Rights brochure and understand my rights for giving consent. I understand that I have dispute resolution options if I have an Early Intervention complaint. I have received prior written notice about the proposed Early Intervention services and agree to the provision of these Early Intervention services described in this IFSP.

Keisha Williams

Parent signature

Keisha Williams

Parent name

1/12/19

Date

Parent signature

Parent name

Date

We acknowledge that the outcomes reflect the family's priorities and concerns and the EI services support those outcomes. We agree to carry out the plan in a manner that supports the family's ability to help their child participate in and learn from their everyday activities whenever possible.

Signature

Mandy Pearson

Name, role, and agency

Mandy Pearson, EI Service Coordinator, London County DD

Participation method

P

Date

1/12/19

Kate Metz

Kate Metz, SLP, London County DD

P

1/12/19

Common Issues: Transition Steps and Services

Every child must have a transition outcome with Steps & Services on their IFSP during the time period

- Plan ahead – remember you have six months
- It does not need to be part of a TPC
- It must occur at an IFSP meeting
- A transition outcome can be developed at an IFSP review
- A transition outcome with Steps & Services can be developed at the initial IFSP
- You don't have to wait for the TPC or the LEA to be available, unless the parent chooses to do so
- Document all reasons for delays

Transition Planning Conference (TPC)

Transition Planning Conference (TPC)	Form EI-07 In addition, if consent given: IFSP	TPC section	Consent choice checked Parent signature and date
		Header	IFSP type and date "TPC" written next to IFSP date or a case note documenting TPC date
		Section 1	Date of birth
		Section 5	Parent signature and date EI Service Coordinator signature and date

Transition Planning Conference (TPC):EI-07

Transition Planning Conference (TPC): If your child may be eligible for preschool services under part B of IDEA, Ohio Early Intervention (EI) seeks your consent to schedule a transition planning conference with a representative from your school district who will explain the process for determining part B preschool eligibility. This conference must occur at least 90 days, but no sooner than 9 months before your child's 3rd birthday.

If your child is determined not to be potentially eligible for preschool services under part B of IDEA, EI seeks your consent to schedule a transition planning conference with other community service providers you and your team have identified.

My service coordinator has informed me of all information related to the transition planning conference (TPC) and explained my parent rights, including giving consent. I have a copy of the Ohio Early Intervention (EI) Parent Rights brochure. I understand I have dispute resolution options if I have an EI complaint.

I understand and give consent to scheduling a TPC.

I do not give consent to a TPC.

Keisha Williams

Parent name(s)


Keisha Williams

Parent signature(s)

8/1/2018

Date

Transition Planning Conference (TPC)

Form EI-04 Individualized Family Service Plan (IFSP)  **HIO** Early Intervention

IFSP type and date: Initial 7/24/18 Periodic 1/12/19 TPC Annual Periodic Periodic

EIDS number: 000000001

Section 1: Child and Family Information

Child's first name Natalia	Last name Williams	Nickname Tallie	Date of birth 7/04/2016
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Transition Planning Conference (TPC)

Child's name **Natalia Williams** EIDS number **000000001**

Section 5: Consent for EI Services

I have been fully informed and understand all information related to the provision of Early Intervention services described in this IFSP. I have a copy of the Ohio Early Intervention Parent Rights brochure and understand my rights for giving consent. I understand that I have dispute resolution options if I have an Early Intervention complaint. I have received prior written notice about the proposed Early Intervention services and agree to the provision of these Early Intervention services described in this IFSP.

<div style="border: 1px solid red; padding: 5px; text-align: center;"><i>Keisha Williams</i></div> <hr/> <p>Parent signature</p>	<div style="border: 1px solid red; padding: 5px; text-align: center;">Keisha Williams</div> <hr/> <p>Parent name</p>	<div style="border: 1px solid red; padding: 5px; text-align: center;">1/12/19</div> <hr/> <p>Date</p>
<hr/> <p>Parent signature</p>	<hr/> <p>Parent name</p>	<hr/> <p>Date</p>

We acknowledge that the outcomes reflect the family's priorities and concerns and the EI services support those outcomes. We agree to carry out the plan in a manner that supports the family's ability to help their child participate in and learn from their everyday activities whenever possible.

Signature	Name, role, and agency	Participation method	Date
<div style="border: 1px solid red; padding: 5px; text-align: center;"><i>Mandy Pearson</i></div> <hr/> <p><i>Kate Metz</i></p>	<div style="border: 1px solid red; padding: 5px;">Mandy Pearson, EI Service Coordinator, London County DD</div> <hr/> <p>Kate Metz, SLP, London County DD</p>	<div style="border: 1px solid red; padding: 5px; text-align: center;">P</div> <hr/> <p>P</p>	<div style="border: 1px solid red; padding: 5px; text-align: center;">1/12/19</div> <hr/> <p>1/12/19</p>

Common Issues: Transition Planning Conferences

- Form EI-07 – Remember that the bottom indicates consent to hold a TPC with anyone (not just the LEA)
- A TPC does not need to include the LEA; a TPC needs to include the parent & EISC and anyone else the parent wants to invite
- A meeting to discuss whether to meet with the LEA is not a TPC
- If the parent consents to a TPC, it must be held as part of an IFSP meeting
- Consent, including on EI-07 and IFSPs, must be written
- Case notes must document events leading to any late timelines
- The date of the TPC must be documented on the IFSP header

POLL



True or false: The parent must indicate consent on the EI-07 to develop a transition plan with Steps & Services.

- True
- False

A Reminder About Consents & Signatures

Written informed consent in general

- Ensure parents understand consent
- Alternative documentation (text, email, etc.) must reflect informed consent
- Method is documented in case notes



<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/EI-Program-Updates-2017.pdf>

Noncompliance Reasons

- For any late or missing requirements, case notes will be needed to support the reason
- Case notes, along with other supporting documentation, often determine whether a record will pass verification



Documentation: High Quality Case Notes



- When did it occur?
- Where did it take place?
- How did it take place?
- Who was involved?
- What took place?
- Why did the activity occur?
- Follow-up activity needed
- Signature/credentials/date

Documentation: Tell me what happened

- All attempts to contact the family
- Conversations with the family (including informed consent)
- Scheduling process – dates offered, dates declined, preferences, limitations
- Meetings, cancellations, and no shows
- Attempts to reschedule missed appointments ASAP
- The overall process, not just the result



Documentation: Tell me what happened

- Attempts to coordinate with the LEA and/or other TPC participants
- Offers to hold TPC without LEA if LEA cannot attend and parent's decision



Common Issues: Case Notes

Document everything!

- All contacts and attempts
- All details around scheduling
- Dates within timeline that were offered
- Attempts to reschedule cancellations within a reasonable time



Sample case note

EISC received text message from mom, XXX XXXX requesting to cancel the evaluation appointment for the following day (8/16/2022) due to her older child having a fever. She requested to leave time to allow the illness to get through the rest of the family. EISC offered next available time slots of 8/29/2022 @ 11:30am and 8/31/2022 @ 1pm, mom declined both slots and requested the next early morning time slot, EISC offered first available time slot of 9/7/2022 @ 9am, mom accepted.

Record Review Checklist

<https://ohioearlyintervention.org/forms/Record-Review-Checklist>

Child's Name: _____

EIDS #: _____

Transition

When referral is after child's second birthday:

- Case note documents EISC had conversation during initial visit regarding transition.
- Header of EI-07 filled out completely.
- Top section of EI-07 completed to show that parent made a choice whether or not to share their information with LEA and choice is accurately reflected in EIDS.
- Parent has signed and dated top part of EI-07.

For children 24 months of age or older

- Top section of EI-07 is completed.
- Parent has checked that they do or do not consent to share information with the LEA on the top section of EI-07 and choice is accurately reflected in EIDS.
- Parent name, signature, and date are complete for LEA notification.

For all children within 90 days of their third birthday

- On the bottom section of EI-07, parent has checked that they do or do not consent schedule a TPC meeting.
- Parent name, signature, and date are complete for TPC consent.
- EI-06 completed for all agencies/LEA that the parent wants to share information with as part of TPC/transition process.
- Section 4 of the IFSP has a transition outcome with "outcome addresses transition" checked.
- The transition outcome meets the Six Step Criteria and describes what the family would like to happen to support transition.
- The Strategies section describes the steps needed to meet the transition outcome.
- Section 5 of the IFSP documents that the transition outcome and steps were developed during the required time period (no more than 9 months, and not fewer than 90 days, before the child's third birthday).

Transition Timeline Checklist

<https://ohioearlyintervention.org/guidance-documents-and-memos/guidance-documents>

Activity	Due	Completed
At initial IFSP meeting:		
Introduce family to transition planning		
At IFSP meeting closest to 2nd birthday (or whenever child determined eligible after 24 months):		
Explain eligibility and role of LEA		
Explain parent rights and ensure informed consent		
Ensure parent has copy of Parent Rights brochure		
Have parent sign EI-07 regarding consent to share PII with LEA & SEA		
Provide a copy of consent to parent and document on EI-07		
Ensure consent status is correctly entered in EIDS (data system defaults to "yes" unless changed to "no")		
Place consent in child record and document Transition activities completed in case notes		
Informing the LEA of children potentially eligible for Part B:		
Confirm consent and contact information are correct in EIDS prior to sending LEA Quarterly Report		
Confirm appropriate school district is selected in EIDS		
Transition plan development (9 months - 90 days before the child's third birthday):		
Team develops IFSP with a transition plan for every child in EI that includes:		
At least one transition outcome to create a plan to support a smooth transition of the child from EI services under part C to preschool services under part B or to other appropriate services, and		
Transition steps and services describing who, what, and when		
Check transition box on the IFSP outcome page		
Document development of transition outcome with steps and services in case notes		
Enter both outcome and steps and services into EIDS		

Resources

- SFY24 Baseline Schedule - <https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/SFY24-Baseline-Calendar.pdf>
- Baseline Analysis Process - <https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Baseline-Analysis-Process-111423.pdf>
- Verification Standards - <https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Verification-Compliance-Standards-11222.pdf>
- Record Review Checklist - <https://ohioearlyintervention.org/forms/Record-Review-Checklist>
- IFSP Guidance Document - <https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/IFSPGuidanceDocument07012019.pdf>



Resources

- Transition Timeline Checklist -
<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Transition-Timeline-Checklist-7-10-2020.pdf>
- Transition Foundational: Nuts and Bolts -
<https://register.gotowebinar.com/recording/3381854086805955843>



Questions?

Send any questions regarding the baseline process to
Melissa.Courts@childrenandyouth.ohio.gov

Send any deletion requests or data questions to
EIDS@childrenandyouth.ohio.gov

Contact Information

Melissa Courts – Melissa.Courts@childrenandyouth.ohio.gov

Erin Hale – Erin.Hale@childrenandyouth.ohio.gov

Taylor Hammond – Taylor.Hammond@childrenandyouth.ohio.gov

POLL

Was this helpful?



- I found it very helpful
- I found it helpful, but it didn't answer all my questions
- I already knew most of this, but it was good to hear again
- I really didn't get much out of this
- I was disappointed because it didn't meet my needs

Thank you!

