



**Early  
Intervention  
Credentialing  
Rule**

**5123-10-04**

**2019**



Department of  
Developmental Disabilities

**Early  
Intervention  
Service  
Coordinators  
are at the heart  
of Early  
Intervention!**



**Early  
Intervention  
Service  
Coordinator  
(EISC)**

**Early  
Intervention  
Service  
Coordination  
Supervisor (EISC  
Supervisor)**

# New Definitions

“**Administrative supervision**” means the oversight and management provided by an early intervention service coordination supervisor of the functions performed by an early intervention service coordinator (i.e. the supervisee) including:

- (a) Clarification of roles;
- (b) Planning and assignment of work;
- (c) Review and assessment of work to ensure compliance with federal and state early intervention service requirements; and
- (d) Accountability and responsibility for the supervisee’s work by the early intervention service coordination supervisor;

“**Reflective supervision**” means the recurring and collaborative interaction between an early intervention service coordinator and an early intervention service coordination supervisor that:

- (a) Advances ongoing opportunities for learning to ensure high-quality early intervention services;
- (b) Is based on feedback from the early intervention service coordinator’s colleagues and families served, on the job observations, and records review; and
- (c) Helps the early intervention service coordinator reflect on his or her own practices in light of theories and approaches across early intervention services disciplines for the purpose of professional growth and development.

(a) “**Case management**” means advocacy, communication, resource management, and promotion of high-quality services that assist eligible individuals to gain access to needed medical, social, educational and other services.

**“Early intervention services”** means developmental services selected in collaboration with the parents of a child birth through age two who is eligible for services under Part C, and designed to meet the developmental needs of the child and the needs of the child’s family to assist appropriately in the child’s development as identified in the individualized family service plan.

**List of Services**  **Appendix A, Rule 5123-10-02**

**“Professional development”** means department-approved training, courses, or seminars that enhance the knowledge, skills and competencies of early intervention service coordinators and early intervention service coordination supervisors. Professional development shall be verified as successfully completed by the department (or at the department’s discretion by an entity under contract with the department for the purpose of verifying completion of professional development) and shall:

- (a) Be pertinent to serving infants and toddlers with disabilities and their families;
- (b) Support and align with evidence-based early intervention practices; and
- (c) Be relevant to the role of the early intervention service coordinator or the early intervention service coordination supervisor, as applicable

# Early Intervention Service Coordinator credential for new EISCs

## Prior Rule

Service Coordinator I

Service Coordinator II

Service Coordinator III



## New Rule

One-year EISC credential

Five-year EISC credential

# **ONE**-Year Early Intervention Service Coordinator Credential

## Education

- **Associates, Bachelor's or Graduate degree in related field [5123-10-04 (C)(1)(a)]**

OR

- **Associates, Bachelor's or Graduate degree in any field combined with two-years relevant work experience\***

## Professional Development

- **Pass assessments for eight online modules [5123-10-04 (C)(1)(a)(iii)]**



\* Optional form for applicants to use to obtain verification of work experience

# **FIVE-Year Early Intervention Service Coordinator Credential**

## **Education**

- **Associate's, Bachelor's or Graduate degree in related field**  
**OR**
- **Associate's, Bachelor's or Graduate degree in any field combined with two-years relevant work experience**

## **Professional Development**

- **Pass assessments for eight online modules**
- **Pass assessment for Principles of Service Coordination (take course or test out)**

## **Skills Checklist**

- **Complete EISC Skills and Competencies Checklist**

**FIVE-Year Early Intervention Service  
Coordinator Credential: RENEWAL**

Worked at least 4,000  
hours in the most  
recent five-year  
period as an EISC or  
directly providing EI  
services through an  
IFSP

**AND**

Has completed at least  
50 hours of  
department-approved  
professional  
development



**ONE-Year Early Intervention Service  
Coordination **Supervisor** Credential  
(may be renewed one time)**

## Education

- **Bachelor's or Graduate degree in related field**

OR

- **Bachelor's or Graduate degree in any field combined with three years relevant work experience (5123-10-04 (D)(1)(b))**

## Professional Development

- **Pass assessments for eight online modules**

# **FIVE-Year Early Intervention Service Coordination **Supervisor** Credential**

## Education

- **Bachelor's or Graduate degree in related field**  
**OR**
- **Bachelor's or Graduate degree in any field combined with three-years relevant work experience**

## Professional Development

- **Pass assessments for eight online modules**
- **Pass assessment for Principles of Service Coordination (take course or test out)**
- **Training on Reflective Supervision**

# What happens with EISC credentials issued prior to the effective date of rule?

Effective until  
expiration  
date

```
graph LR; A[Effective until expiration date] --> B[On renewal - eligible for five-year credential if completed all modules for one-year credential]; B --> C[Subsequent renewals for five years if: • Worked 4000 hrs. • Completed POSC • Completed 50 hrs. of PD];
```

On renewal – eligible  
for five-year credential  
if completed all  
modules for one-year  
credential

Subsequent renewals  
for five years if:

- Worked 4000 hrs.
- Completed POSC
- Completed 50 hrs. of PD

# What happens with EISC Supervisor credentials issued prior to the effective date of rule?

Effective until  
expiration  
date

```
graph LR; A[Effective until expiration date] --> B[On renewal - eligible for five-year credential if completed PD for EISC five-year credential]; B --> C[Subsequent renewals for five years: Completed 50 hrs. of PD];
```

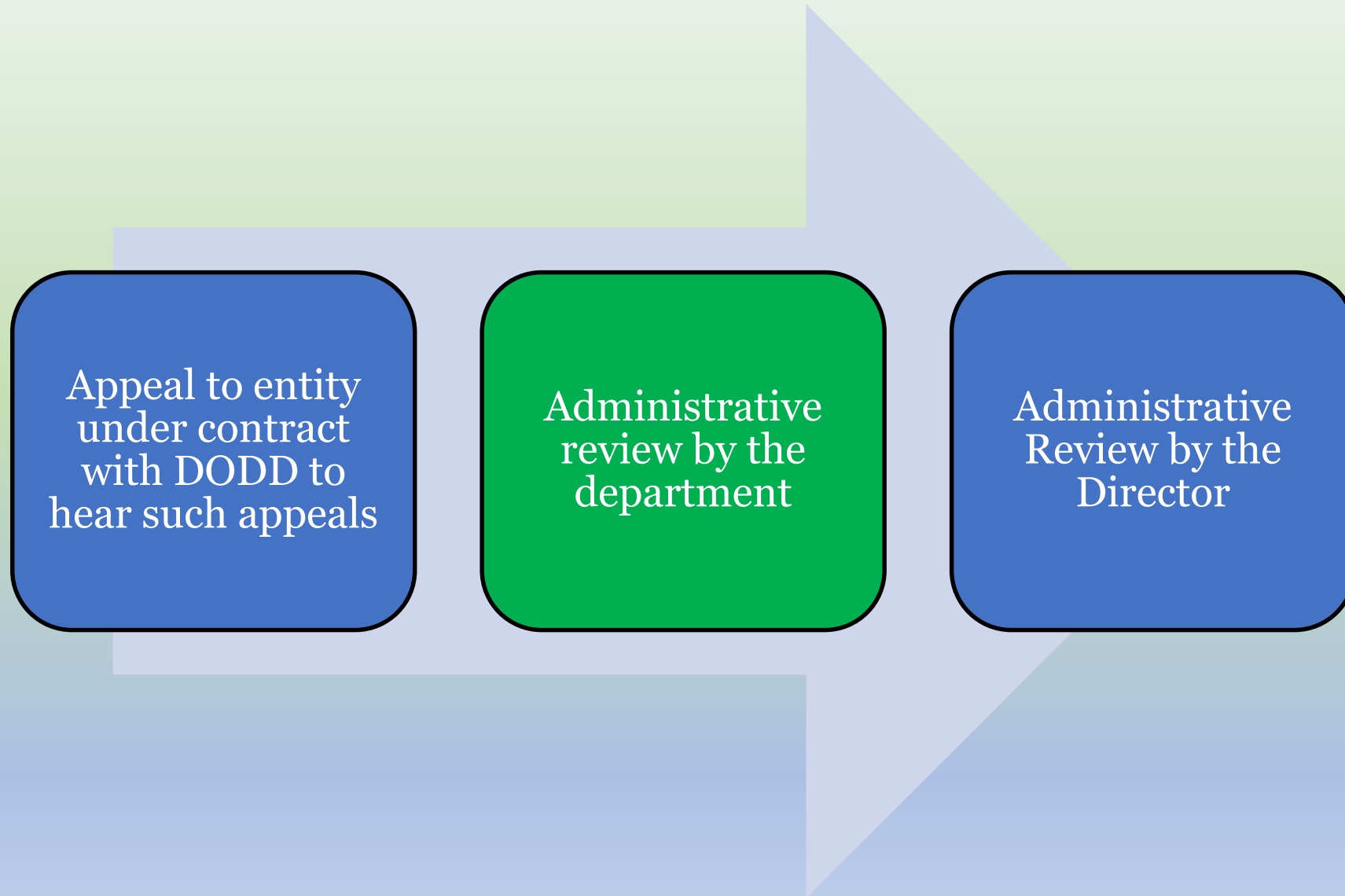
On renewal – eligible  
for five-year credential  
if completed PD for  
EISC five-year  
credential

Subsequent renewals  
for five years:  
Completed 50 hrs. of PD

Can Expired EISC and EISC Supervisor Credentials be renewed?



# Denial of credential applications



# Denial-Suspension-Revocation



# What about Caseloads?

## Current Rule:

SC1: Should not  
serve more than  
25-30 families in  
EI at any time

## New Rule:

No caseload limits  
given in rule.

Caseloads  
determined by  
local agencies.



# Your Questions

How will Service Coordinator's credentials be transferred over? Would like clarification on how a SC1, SC2 and SC3 credential will be transferred over.

I need to recertify in May 2020. Do I need 20 hours to recertify or 50?

Does the reflective supervision need to be one on one or can it be in a group setting? Does the EI team meeting count toward this requirement?


# Credentialing Tips

Ensure **current email** is in your  
OCCRRA profile.

**EISC credential expiring in Jul-Oct 2019?**

Consider renewing now. If not renewed before new rule, goes into effect, you will be required to meet new rule requirements.





**Next up:**  
Screening,  
Eligibility and  
Assessment  
5123-10-02  
(A)-(I)  
May 7  
8:30-10 a.m.

**THANK  
YOU**

**Rule Webinars  
Program Updates #1907  
[Ohioearlyintervention.org](http://Ohioearlyintervention.org)**