

FFY24 SSIP Appendix A

Ohio Part C Evaluation Plan Data – SSIP Cycle 2

Outcome Description	Measurement/Data Collection Methods	FFY21	FFY22	FFY23	FFY24
<b>(I)(C)</b> Families have an increased understanding of their child’s social-emotional strengths and needs	Parent report whether EI has increased their understanding of their child’s social-emotional strengths and needs via responses to the annual EI Family Questionnaire <sup>1</sup>	87.82% of families reported that EI has helped them better understand the child’s social-emotional strengths and needs	89.48% of families reported that EI has helped them better understand the child’s social-emotional strengths and needs	89.77% of families reported that EI has helped them better understand the child’s social-emotional strengths and needs	90.04% of families reported that EI has helped them better understand the child’s social-emotional strengths and needs
<b>(II)(B)</b> IFSP teams develop higher quality outcomes to support social-emotional development	Rating and analysis of IFSP outcomes that support social-emotional development via the ECTA six-step criteria	38% of social-emotional outcomes rated met all of the ECTA six-step criteria	N/A – Did not collect data for this outcome this reporting year	N/A – Did not collect data for this outcome this reporting year	N/A – Did not collect data for this outcome this reporting year
<b>(II)(C)</b> Families actively participate in developing IFSP outcomes that support social-emotional development	Parent report of their involvement in developing outcomes that support social-emotional development via responses to the annual EI Family Questionnaire <sup>1</sup>	90.49% of families reported that during their time in EI, they actively participated in developing IFSP outcomes that support their child’s social-emotional development <sup>2</sup>	92.67% of families reported that during their time in EI, they actively participated in developing IFSP outcomes that support their child’s social-emotional development	91.99% of families reported that during their time in EI, they actively participated in developing IFSP outcomes that support their child’s social-emotional development	93.14% of families reported that during their time in EI, they actively participated in developing IFSP outcomes that support their child’s social-emotional development
<b>(III)(B)</b> Practitioners have improved ability to deliver evidence-based EI services that support social-emotional development	Provider report of their ability to deliver evidence-based EI services to address social-emotional development via a provider survey	72.06% of EI providers rated their ability to deliver evidence-based EI services to support social-emotional development as a 4 or 5 on a five-point scale	N/A – Did not collect data for this outcome this reporting year	N/A – Did not collect data for this outcome this reporting year	N/A – Did not collect data for this outcome this reporting year
<b>(III)(C)</b> Families have an increased ability to support their children’s social-emotional development	Parent report of their ability to support their children’s social-emotional development via the annual EI Family Questionnaire <sup>1</sup>	89.61% of families reported that EI has helped them better support their child’s social-emotional development	91.09% of families reported that EI has helped them better support their child’s social-emotional development	91.20% of families reported that EI has helped them better support their child’s social-emotional development	91.31% of families reported that EI has helped them better support their child’s social-emotional development

<sup>1</sup> Family Questionnaire item response options ranged from Strongly Disagree to Strongly Agree on a five-point scale. Responses of Agree and Strongly Agree make up the reported percentages for these items.

<sup>2</sup> Families could choose “Not applicable” on this item if they did not have any concerns about their child’s social-emotional development.

FFY24 SSIP Appendix A

Ohio Part C Evaluation Plan Data – SSIP Cycle 2

Outcome Description	Measurement/Data Collection Methods	FFY21	FFY22	FFY23	FFY24
<p><b>(I),(II), &amp; (III)(D)</b> There is an increase in the percentage of infants and toddlers exiting Early Intervention who demonstrate a substantially increased rate of growth in social-emotional skills</p>	<p>COS analysis for Annual Performance Report (APR) including COS ratings at entry and exit for all children who exited during the fiscal year and were served in Early Intervention at least six months (APR indicator C3)</p>	<p>54.34% of children exiting EI in FFY21 demonstrated a substantially increased rate of growth in social-emotional skills</p>	<p>54.61% of children exiting EI in FFY22 demonstrated a substantially increased rate of growth in social-emotional skills</p>	<p>52.85% of children exiting EI in FFY23 demonstrated a substantially increased rate of growth in social-emotional skills</p>	<p>49.66% of children exiting EI in FFY24 demonstrated a substantially increased rate of growth in social-emotional skills</p>

**FFY24 SSIP Appendix B**  
**SE Item Data from 2024 Ohio EI Family Questionnaire**

Early Intervention has helped me better understand my child’s social-emotional strengths and needs.

Response	Number	Percent
Strongly Disagree	55	1.42%
Disagree	27	0.69%
Neither Agree nor Disagree	305	7.85%
Agree	1,326	34.13%
Strongly Agree	2,172	55.91%
<b>Positive Responses</b>	<b>3,498</b>	<b>90.04%</b>
<b>Total with Responses</b>	<b>3,885</b>	<b>100.00%</b>

Early Intervention has helped me be more confident in supporting my child’s social-emotional development.

Response	Number	Percent
Strongly Disagree	54	1.39%
Disagree	26	0.67%
Neither Agree nor Disagree	276	7.11%
Agree	1,230	31.68%
Strongly Agree	2,296	59.14%
<b>Positive Responses</b>	<b>3,526</b>	<b>90.83%</b>
<b>Total with Responses</b>	<b>3,882</b>	<b>100.00%</b>

Early Intervention has helped me better support my child’s social-emotional development.

Response	Number	Percent
Strongly Disagree	55	1.42%
Disagree	23	0.59%
Neither Agree nor Disagree	259	6.68%
Agree	1,241	31.98%
Strongly Agree	2,302	59.33%
<b>Positive Responses</b>	<b>3,543</b>	<b>91.31%</b>
<b>Total with Responses</b>	<b>3,880</b>	<b>100.00%</b>

**During my time in Early Intervention, I actively participated in helping my team learn more about my child’s social-emotional strengths and needs.**

<b>Response</b>	<b>Number</b>	<b>Percent</b>
Strongly Disagree	50	1.29%
Disagree	13	0.34%
Neither Agree nor Disagree	209	5.39%
Agree	1,202	30.99%
Strongly Agree	2,405	62.00%
<b>Positive Responses</b>	<b>3,607</b>	<b>92.99%</b>
<b>Total with Responses</b>	<b>3,879</b>	<b>100.00%</b>

**During my time in Early Intervention, I actively participated in developing Individualized Family Service Plan (IFSP) outcomes that support my child’s social-emotional development.**

*Note: Families could choose “Not applicable” for this item if they did not have any concerns about their child’s social-emotional development.*

<b>Response</b>	<b>Number</b>	<b>Percent</b>
Strongly Disagree	46	1.70%
Disagree	10	0.37%
Neither Agree nor Disagree	130	4.79%
Agree	809	29.82%
Strongly Agree	1,718	63.32%
<b>Positive Responses</b>	<b>2,527</b>	<b>93.14%</b>
<b>Total with Responses</b>	<b>2,713</b>	<b>100.00%</b>