

# El Breakfast Club

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*July 27<sup>th</sup>, 2026*



**MIKE DEWINE**  
GOVERNOR OF OHIO



# AGENDA

## EI Updates

- Program Updates
- Professional Development
- Presenter: Dr. Wendy Grove (EI Exiter and Advocacy Tool)
- Highlights and Reminders



# PROGRAM UPDATES

- Developmental Specialist (DS) certification rule
- SFY26 final program reports due July 31
- SFY27 Program Narratives due August 1
- EI Contact Sheet due
- EIDS dropdown for EI Service Coordinators (EISC) and EISC supervisors as qualified personnel available as of July 15
- Quarterly LEA reports due August 1
- SFY26 45-Day compliance analysis complete
- 2026 EI Family Questionnaire
- SFY26 Final Expense reports due
- MOU related to E and A Earmark due

# EI SERVICE DELIVERY AND PROVIDER MONITORING

- The state EI team recently completed the second pilot year of a DCP monitoring process. The team is reviewing information and determining the need for additional guidance, trainings, and technical assistance. In the meantime, we highly recommend anyone who provides, monitors, or is otherwise involved in EI service delivery to review our existing guidance and previous webinars:
- [TRS Verification Standards](#) – This document outlines the components that are part of Timely Receipt of Services (TRS) verification along with the associated verification document(s), sources of information, indicator requirements, and additional related requirements.
- [EI Service Delivery Guidance](#) – This document provides an overview of adding services to Individualized Family Service Plans (IFSPs) and outlines EI service provider and EI Service Coordinator (EISC) responsibilities related to service delivery.
- [Provider Documentation Guidance](#) – This document provides guidance to assist Early Intervention service providers in maintaining high-quality documentation, including key documentation requirements and best practices, information about noncompliance reasons (NCRs), and guidance for documenting late or missing services.
- [Ongoing Monitoring of Service Delivery webinar](#) – This webinar, presented in October 2024 to EISCs, EI service providers, and local EI program leadership, covered EISC and EI service provider responsibilities in delivering EI services and state and local program responsibilities of monitoring service provision. The webinar also included information about responses to a provider monitoring survey that was part of SFY24 mid-year program reports, a summary of state activities related to provider monitoring completed at that time, and plans for service delivery monitoring.
- [EI Documentation Training for POLR Providers](#) – This training, presented in June 2021 to Payor of Last Resort (POLR) providers (now known as DCPs), included information about why documentation is important in EI, general requirements of documentation, requirements of documenting service delivery, specific information related to TRS and service delivery documentation, and noncompliance reason definitions and examples.

# UPDATES



PROFESSIONAL  
DEVELOPMENT

# UPDATES TO EMPLOYMENT ENTRY IN THE OPR

### Add Employment

✓

✓

3

Choose Employer Type

Choose Program

Add Role(s)

**Employment Type:** Early Intervention (EI)  
**Employer Name:** Franklin County Board of Developmental Disabilities - 8000000102  
**County:** Franklin  
**License Number:** 8000000102

#### Add Role

Select a Role

Start Date

What is your hourly wage?

☐ I prefer not to answer

How many Hours per Week?

**Due to the upcoming Career Pathways Level (CPL) changes (effective July 1, 2026, per DCY), the following fields are no longer optional: Hours per Week and Months per Year. The fields are now required to ensure accurate calculation of your employment experience for your CPL Level. You must update the hours per week and months per year for all of your open/active employment roles in the fields provided. Be sure to end-date any roles that are no longer current so your information stays accurate.**

Please review your employment details and select if this is your primary role.

☐ Primary Employment

If you only have one employment record, the system will automatically mark this your primary employment. If you have more than one employment record, you will need to click on My Primary Employment for your primary employment.

CANCEL

SAVE EMPLOYMENT

 6

# UPDATES TO EMPLOYMENT ENTRY IN THE OPR

## Add Employment

1

2

3

Choose Employer Type

Add Employer Information

Add Role(s)

Click on the box that best describes your employment or employer.

**Early Care and Education Professionals**  
Examples include employment at one of the following types:

- Ohio Dept. of Children and Youth (DCY)
  - Child Care Center
  - Family Child Care Home (Type A or B)
  - School-Based Preschool
  - School-Based School-Age
  - Day Camp
  - In-Home Aide
- Youth Development (not licensed by DCY)
- Closed Early Care and Education Program
- Out-of-State Early Childhood Employment

**Help Me Grow Professionals**  
Examples include employment at one of the following types:

- Home Visitor / Home Visiting Supervisor
- Early Intervention Service Coordinator
- Early Intervention Supervisor
- Developmental Specialist

**DCY Certified Foster Care Agency**  
Examples include employment at one of the following types:

- DCY Certified Group Home
- DCY Certified Children's Residential Center
- DCY Certified Foster Care Recommending Agency
- Other DCY Certified Agency

**Workforce Support Staff**  
Examples include employment at one of the following types:

- Child Care Resource & Referral Agencies (CCR&R)
- State Support Team (SST)
- Infant and Early Childhood Mental Health Professional (IECMH)
- State/County Agency Staff (ODCY, ODEW, ODODD, ODH, ODJFS, ODBH, ODM)

**Other Options**  
Examples include employment at one of the following types:

- Current Student (including Career Tech)
- Foster Care Family
- Higher Education
- Instructor / Program Technical Assistance
- ODBH Certified/Licensed Agency
- Ohio Association of Community Health Centers (Federally Qualified Health Centers)
- Service Provider (OT, PT, SLP)
- Other

EXIT

# UPDATES TO EMPLOYMENT ENTRY IN THE OPR

## Add Employment

1 Choose Employer Type 2 Choose Program 3 Add Role(s)

Which provider are you with?

**Early Intervention (EI)**

Examples:

- EI Service Coordinator
- EI Supervisor
- EI Developmental Specialist

**Home Visiting**

Examples:

- Contract Manager
- Home Visitor
- Home Visitor Supervisor
- Program Manager

←

EXIT

## Questions?

OPR profile, editing employment, status of submitted documents, etc.



[credential@occrra.org](mailto:credential@occrra.org)

Ei trainings, training requirements, certification/credential process, etc.



[eittraining@childrenandyouth.ohio.gov](mailto:eittraining@childrenandyouth.ohio.gov)

# El Exitors

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# EI EXITERS: AN IDEA

- Federal law (IDEA) requires that children exit Early intervention (Part C of IDEA) at or before they turn age three.
- At age three, a child will either:
  - (1) Not be eligible for Preschool Special Education (Part B, Section 619 of IDEA, which is ages 3 – 6 not yet in kindergarten),
  - (2) Be eligible for Preschool Special Education, or
  - (3) Have an unknown eligibility determination for Preschool Special Education.
- We had anecdotal stories but wondered: *Where do kids who leave EI go and what do they do if they don't come into preschool special education?*

# EI EXITERS: AN OPPORTUNITY

- Using data we had in July 2023, here was the landscape:

| Exit Reason                                                                   | SFY22        | SFY23        |
|-------------------------------------------------------------------------------|--------------|--------------|
| Child transitioned to part B services with an IEP prior to three years of age | 160          | 189          |
| Reached Age 3, Not Eligible for Part B, exit to other program                 | 421          | 444          |
| Reached Age 3, Not Eligible for Part B, exit with no referral                 | 666          | 766          |
| Reached Age 3, Part B eligibility not determined                              | 1,080        | 1,168        |
| Reached Age 3, Part B Eligible                                                | 5,412        | 6,155        |
| <b>Total Exiting at Age 3</b>                                                 | <b>7,739</b> | <b>8,722</b> |

# EI EXITERS: AN OPPORTUNITY

- 2,167 children (SFY 22) and 2,378 (SY23) exited EI as either Not Eligible or Unknown Eligibility for PSE.
- Of those exiting without PSE eligibility,
  - ~19% exited to another early care and education program, leaving 1,926 children who did not or were unknown.
  - We knew they did not immediately go to Preschool Special Education.
  - We also had 10 years of data showing that children with disabilities were much less likely to start school kindergarten ready than their non-disabled peers.
  - This was strange given so many kids identified with a disability were there because of communication delays.

# EI EXITERS: A PILOT

We conducted a pilot in Cuyahoga, Noble, Belmont, and Lorain counties (Nov 2024 – June 2025 where service coordinators were trained to offer publicly funded preschool (Early Childhood Education grant for low income 3- & 4-year-olds to do part-day preschool in high quality grantee programs).

We waived income requirements and the only eligibility requirement was child exited from EI and was not in PSE.

# EI EXITERS: A PILOT

We did an evaluation: EI Exiters Data Report (2026)

- Analysis showed that participating students were enrolled in preschool at higher rates than historical EI exiters, and those with available assessment data **demonstrated measurable growth** across multiple ELA domains during the preschool year.
- All children increased in at least one indicator in Social Foundations, Language and Literacy, and Physical Well-Being and Motor; Object Counting.
- Among EI exiters with Fall 2025 KRA results (n=5), 2 scored Demonstrating Readiness (270 –298) and 3 as Emerging Readiness (202 - 257).

# MOVING FORWARD

- Taken together, these findings suggest the **pilot supported both access to early childhood programming and developmental progress** during the transition from Early Intervention to kindergarten
- DCY is proposing this as a permanent eligibility category for the Ohio Preschool Program moving forward (requires statute change to allow)
- More analysis to come to see if this family option narrows the K Readiness gap for our young children with disabilities and/or delays

# Advocacy Tool

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# EI & HV ADVOCACY ONE-PAGER: STATE SIDE

- **Goal:** Single page (double-sided) document with statewide and county-specific data on EI and HV for use in advocacy conversations
  - Contain useful information
  - Easy to read & eye-catching
  - Customizable to each county (w/o 88 separate documents)

[Title]

To **promote positive, lifelong outcomes for all Ohio youth**, the Department of Children and Youth has **three long-term goals** that are measured by **three goal metrics**.

## DCY'S LONG-TERM GOALS

**Support Children & Youth:** Help more children thrive in safe, healthy environments to reach their first birthday and beyond

**Empower Families:** Empower families with needed resources and supports before, during, and after a need

**Uplifting Communities:** Invest in community resources to enable support along the continuum of ages, stages, and services to help children and youth succeed

## GOAL METRICS

- **Reduce** the rate of **infant mortality**
- **Increase** the percentage of **children ready for kindergarten**
- **Reduce** the rate of **children entering foster care**

DCY aims to reach these goals by implementing **key programs** such as **home visiting** and **early intervention**.

## KEY PROGRAMS

### Home Visiting (HV)

provides families with in-home professional support during pregnancy and through a child's earliest years

**22,540** children served  
July 2024 to June 2025

**172,919** home visits  
July 2024 to June 2025

**7.6% ↑**  
in average  
length of stay  
for families that  
exited HV  
July 2024–June 2025

**60% ↓**  
in rate of  
infant loss  
in families served  
by HV compared  
to Ohio average  
2019–2023

### Early Intervention (EI)

provides services to families of infants and toddlers with disabilities or developmental delays

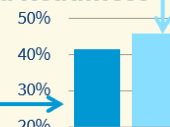
**29,681** children served  
July 2024 to June 2025

**95%** of families indicated that **EI** has  
**helped them help their child**  
learn and develop

Children who completed EI before age 3

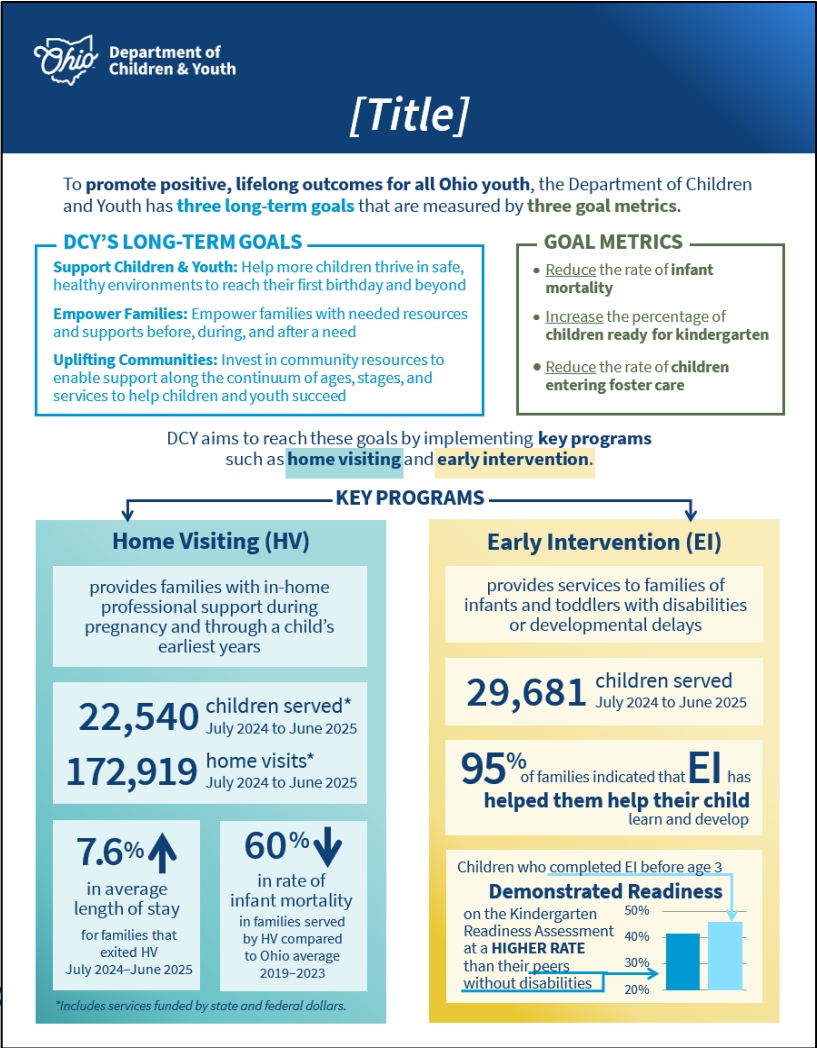
### Demonstrated Readiness

on the Kindergarten  
Readiness Assessment  
at a **HIGHER RATE**  
than their **peers**  
without disabilities

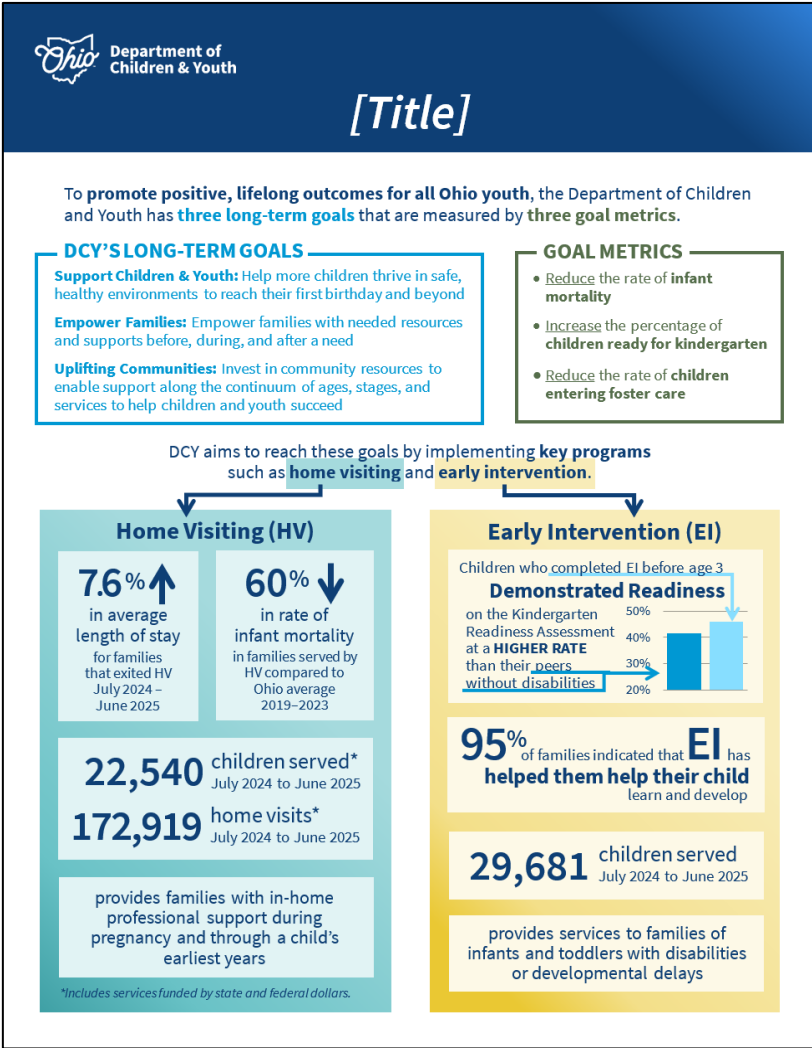


# EI & HV ADVOCACY ONE-PAGER: FORMAT OPTIONS

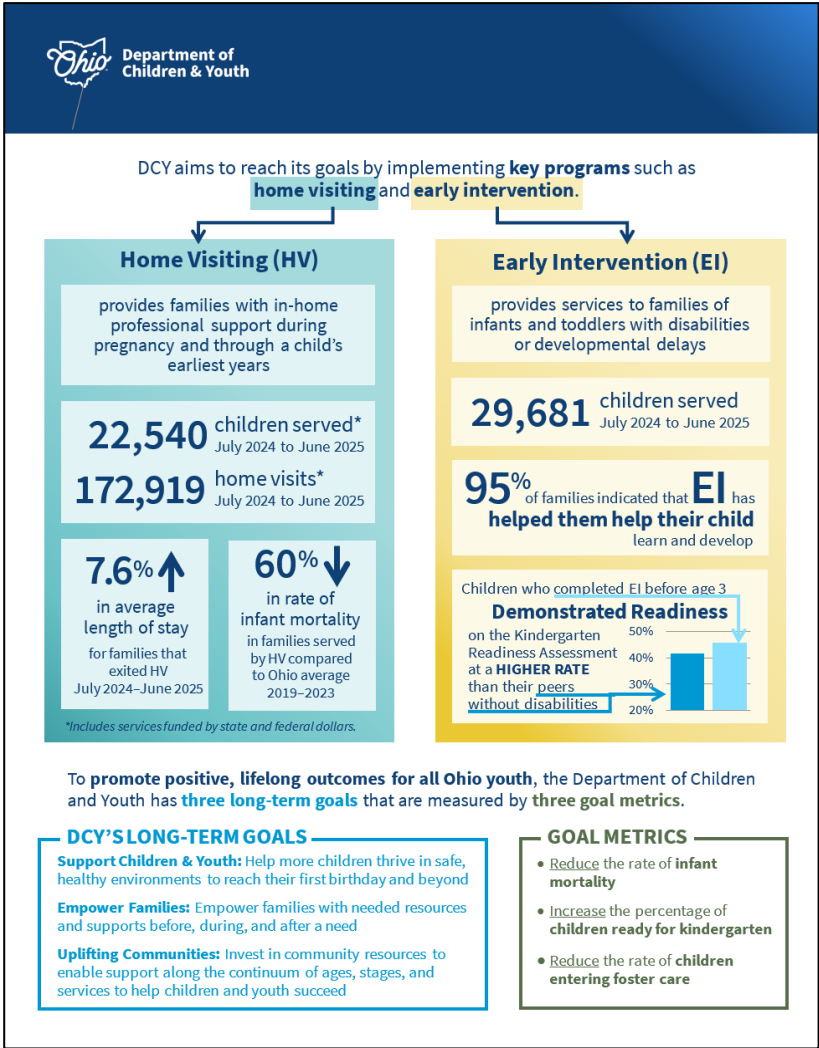
As shown



Flip content within boxes

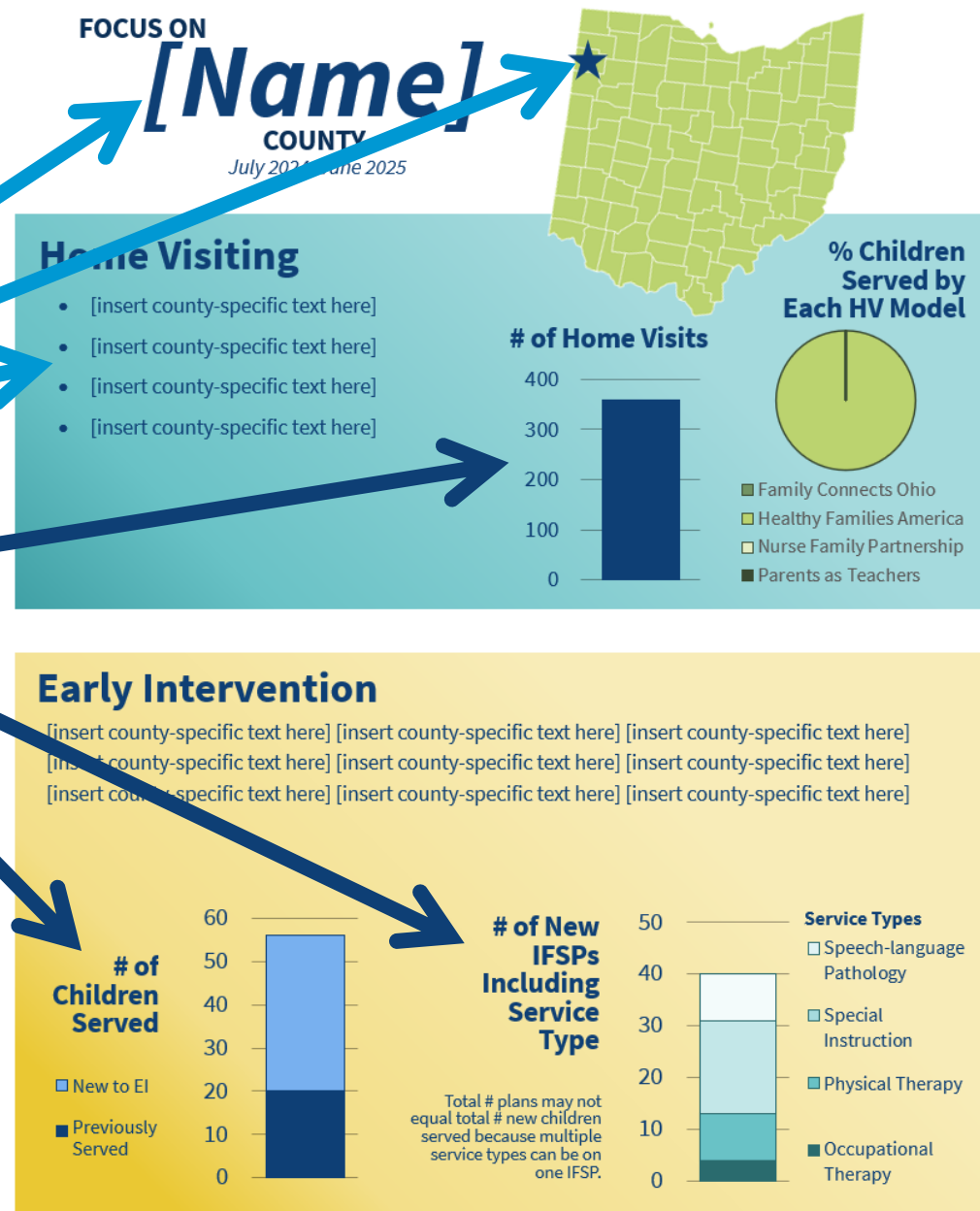


Flip content order

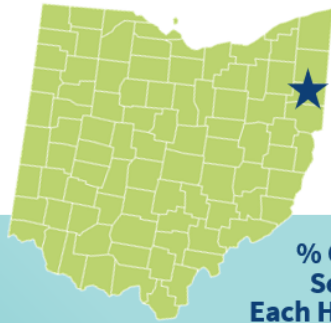


# EI & HV ADVOCACY ONE-PAGER: COUNTY SIDE

- Customizable to each county
- Manually update some areas
- Excel spreadsheet linked to Word document = automatically update graphs
  - Need to make sure both files saved in the same folder
  - Open in the app, not web browser



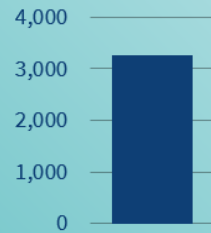
FOCUS ON  
**Mahoning**  
COUNTY  
July 2024–June 2025



## Home Visiting

- [insert county-specific text here]
- [insert county-specific text here]
- [insert county-specific text here]
- [insert county-specific text here]

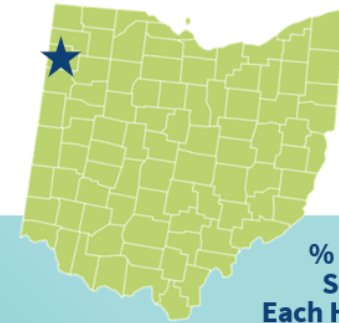
# of Home Visits



% Children Served by Each HV Model



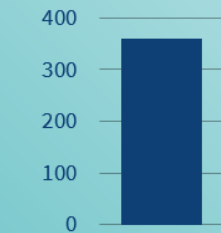
FOCUS ON  
**[Name]**  
COUNTY  
July 2024–June 2025



## Home Visiting

- [insert county-specific text here]
- [insert county-specific text here]
- [insert county-specific text here]
- [insert county-specific text here]

# of Home Visits

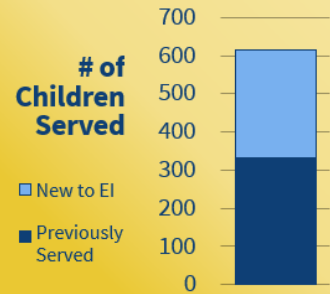


% Children Served by Each HV Model



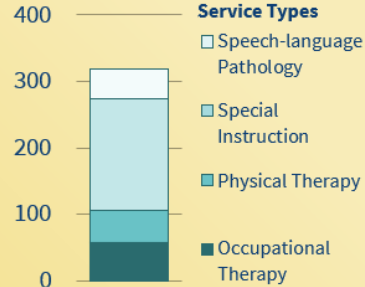
## Early Intervention

[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]  
[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]  
[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]



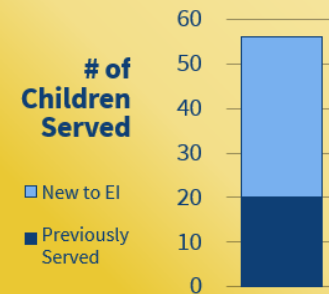
# of New IFSPs Including Service Type

Total # plans may not equal total # new children served because multiple service types can be on one IFSP.



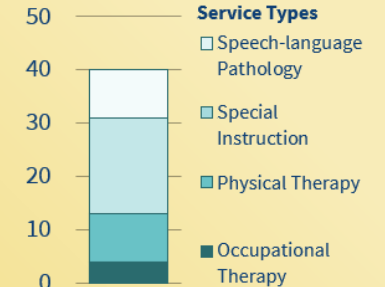
## Early Intervention

[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]  
[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]  
[insert county-specific text here] [insert county-specific text here] [insert county-specific text here]



# of New IFSPs Including Service Type

Total # plans may not equal total # new children served because multiple service types can be on one IFSP.



# HIGHLIGHTS

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## Sparkler Screenings

- 60,426 Sparkler screenings completed
- **348** children **connected** from Sparkler to **Early Intervention** (7/1/25–6/30/26)

## SOP Reminder

- Complete the COG support request form, including needs and local efforts.
- Save the form as a PDF before clicking Submit.
- Email a copy to the COG you are requesting support from.

# EI BREAKFAST CLUB SCHEDULE



**EI Breakfast Club calls have been  
scheduled for the remainder of 2026.  
These calls will continue to be the last  
Monday of each month from 9:00 AM to  
10:00 AM.**

