

EI Office Hours

March 30, 2026



MIKE DEWINE
GOVERNOR OF OHIO



MARCHING FORWARD

Staying Focused and Flexible


Momentum – building on the goals we set and keeping progress moving

Adaptability – adjusting as needed while staying aligned with priorities

Collaboration – working together to support success across EI

AGENDA

EI Updates

- Policy and Monitoring
 - Professional Development
 - TA and Training
 - System of Payment/Assistive Technology
 - Grants, Contracts, Fiscal
 - Annual Performance Report (APR) indicator descriptions
 - We'll open the floor for questions and look forward to a thoughtful conversations.
- 

UPDATES



POLICY/MONITORING

UPDATES



PROFESSIONAL
DEVELOPMENT

CREDENTIALING/CERTIFICATION UPDATES & REMINDERS

- Processing time in the Ohio Professional Registry for all submissions (applications, certificates, etc.) is **30 business days**.
 - **Check** your expiration date in the “Credential” tab.
 - **Prepare** for your renewal/initial application submission by following the steps in the User Guides and Applications Checklists.
- [EISC Application User Guide](#)
 - [DS Application User Guide](#)
(Current DS certification issued by DODD)
 - [DS Application User Guide](#)
(Current DS certification issued in the OPR & New DS)
 - [DS Certification At A Glance](#)
 - [EISC Credentialing Requirements](#)

CREDENTIALING/CERTIFICATION UPDATES & REMINDERS

OCCRRA/Credential/Certification Questions?

New OCCRRA email: credential@ocrra.org

When to email

credential@ocrra.org

- Update on status of submitted application/document
- Question about application/document rejection
- Lack of access to desired application

When to email

eitraining@childrenandyouth.ohio.gov

- Question regarding credential/certification requirement
- Assistance with MyLearning training verification

UPDATES



TA AND TRAINING

**CLARIFICATION:
EI (PART C) SERVICES
AFTER PRESCHOOL
(PART B) ELIGIBILITY**

Children may continue in EI (Part C) after Preschool (Part B) eligibility is determined

EI continues until whichever occurs first: Third Birthday, Preschool services start (IEP start date), or exit prior to third birthday.

No overlap: EI ends when Preschool (Part B) services begin

Coordinate early to avoid service gaps

Collaboration is key: EI, families, and districts align timelines and communication

SYSTEM OF PAYMENT

Assistive Technology

REQUEST FOR COG SUPPORT FORM

- Completed by EISCs
- Forms confirms that the county has exhausted all available funding OR lacks the capacity to provide EI services at the required frequency and duration to meet child and family outcomes
- Link to form will be included in follow up email; QR code also available



FORM COMPLETION

Request for COG or DCP Support

For use by Local County EISC Agency

Start now


Request for COG or DCP Support

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

This form confirms that the county has either:

- Exhausted all available funding (including the CBDD earmark) and is requesting support for timely, Part C Evaluation & Assessment Services **or**
- Completed the IFSP process, identified needed EI services through teaming using the PSP/SSP worksheet, and lacks the capacity to provide the EI services at the required frequency and duration to meet the child and family outcomes.

Next

 Microsoft 365

This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.

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Request for COG or DCP Support

* Required

Request for Support

Referral Information, Reason for Referral, Requested Services

1. Date request needed *

Please input date (M/d/yyyy)



2. How long does the program expect to need to use COG/DCY funding *

Enter your answer

3. County Name *

Enter your answer

4. EI Service Coordinator Name *

Enter your answer

5. Service Coordinator Email and Phone Number *

Enter your answer

6. Child Name, Date of Birth, and EIDS Number, Parent/Caregiver Name, Address and Contact Information. *

Enter your answer

7. IFSP Completion Date; this is the date that the parent signed the IFSP (if requesting initial E&A please type "N/A") *

Enter your answer

8. Are you requesting support from a Council of Government (COG) or Direct Contracted Provider (DCP)? *

COG

DCP

Unsure

9. Reason for requesting E&A support (select all that apply) *

9. Reason for requesting E&A support (select all that apply) *

- County has exhausted E&A funding, including the CBDD GRF allocation.
- Staffing/Capacity issues (vacancy or leave impacting staff availability)
- Local EI Team is at capacity
- Not requesting E&A Support
- Other

10. If you selected "other" for the previous question, please explain here.

Enter your answer

11. Disciplines requested for E & A (select all that apply) *

- Developmental Specialist (Special Instruction)
- Occupational Therapist (OT)
- Physical Therapist (PT)
- Speech-Language Pathologist (SLP)
- Not requesting E&A Support
- Other

12. If you selected "other" for the previous question, please explain here.

Enter your answer

13. What is the Particular E&A Need? (select all that apply) *

- Evaluation
- Assessment
- BDI 3
- Bayley 4
- Not requesting E&A Support

14. Child's Area of Need/Concern (select all that apply) *

- Communication
- Social and Emotional
- Adaptive
- Physical
- Cognitive
- Unknown

15. Reason for requesting ongoing EI Services (select all that apply) *

- Capacity issues (unable to meet needed frequency/duration)
- Vacancy or staff on leave that impacts service availability
- CBDD/local team unable to fund the EI service
- Increase in referrals and/or increase in the number of families and children served on IFSPs-CBDD/local team is at capacity
- Not requesting ongoing EI Services
- Other

16. If you selected "other" for the previous question, please explain here.

Enter your answer

17. Disciplines requested for ongoing EI Services (select all that apply) *

- Developmental Specialist (Special Instruction)
- Occupational Therapist (OT)
- Physical Therapist (PT)
- Speech-Language Pathologist (SLP)
- Not requesting ongoing EI Services

17. Disciplines requested for ongoing EI Services (select all that apply) *

- Developmental Specialist (Special Instruction)
- Occupational Therapist (OT)
- Physical Therapist (PT)
- Speech-Language Pathologist (SLP)
- Not requesting ongoing EI Services
- Other

18. If you selected "other" for the previous question, please explain here.

Enter your answer

19. Is the request for an additional provider for consultation services? *

- Yes
- No
- N/A

Back

Next

SAVING FORM RESPONSES

- Before pressing “Next” after answering the required questions, right click and select “Print”
- Under “Printer” select “Save as PDF” and save to your device
- If completing on a mobile device or tablet, you may take screen shots of your responses as you go along
- If you did not save a copy of your responses, reach out to Lindsay Morrison for assistance for a copy of submission

17. Disciplines requested for ongoing EI Services (select all that apply) *

- Developmental Specialist (Special Instruction)
- Occupational Therapist (OT)
- Physical Therapist (PT)
- Speech-Language Pathologist (SLP)
- Not requesting ongoing EI Services
- Other

18. If you selected "other" for the previous question, please enter your answer:

19. Is the request for an additional provider for consultation?

- Yes
- No
- N/A

- Back Alt+Left arrow
- Refresh Ctrl+R
- Save as Ctrl+S
- Print Ctrl+P
- Send tab to your devices
- Create QR Code for this page
- Translate to English
- Visual Search Alt+Shift+S
- Screenshot Ctrl+Shift+S
- More tools ▶
- View page source Ctrl+U
- Inspect

Print ?

Total: 6 pages

Printer: Save as PDF ▼

Layout: Portrait Landscape

Pages: All Odd pages only Even pages only

[More settings](#) ▼

[Print using system dialog...](#) (Ctrl+Shift+P)

Request for COG or DCP Support

* Required

Request for Support

Referral Information, Reason for Referral, Requested Services

- Date request needed *

3/18/2026
- How long does the program expect to need to use COG/DCY funding *

test
- County Name *

test
- EI Service Coordinator Name *

SENDING FORM

- EISC will reach out to the COG or DCP they are utilizing and explain that the form has been completed and that services are needed
- Copy of the form will be sent to the COG or DCP, along with the IFSP with the finalized grid page that matches the EI services requested from the COG or DCP
- If requesting E&A support, the IFSP and grid page do not have to be sent in
- Reach out to Lindsay Morrison if you have any questions or need support

GRANTS



GMS



EXPENSES



AMENDMENTS

The slide features a white background with abstract, overlapping geometric shapes in various shades of blue (light blue, medium blue, and dark blue) on the left and right sides, creating a modern, dynamic feel. The text is centered in a bold, dark blue font.

Annual Performance Report (APR) Overview

INDICATOR 1 – TIMELY RECEIPT OF SERVICES (TRS)

Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner

- In Ohio, services must begin within 30 days of the IFSP to which they are added.
- Analysis includes records for all children in applicable counties with TRS due dates in the selected three-month timeframe within the applicable fiscal year are included in the analysis.
- Each county is included in the analysis for one of the compliance analyses each year (45-Day, TRS, and Transition)

INDICATOR 2 - SETTINGS

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings

- The data for this indicator include all children who had an active IFSP on December 1 of the associated fiscal year.
- The primary service location for each IFSP is calculated by looking at total number of planned minutes of services per setting, as documented on the IFSP in EIDS.
- This indicator reflects the percentage of IFSPs with the majority of services occurring in home or community settings.

INDICATOR 3 – EARLY CHILDHOOD OUTCOMES

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication); and C. Use of appropriate behaviors to meet their needs

- All children who exit during the specified fiscal year, are in EI at least six months, and have entry and exit COS ratings are included. There are two separate measures for each outcome area:
 - SS1: Of children who entered or exited the program below age expectations, the percent that substantially increased rate of growth (For reporting purposes, this means any child who had an Entry or Exit rating of 1 through 5 and had an Exit rating that was higher than the Entry rating)
 - SS2: Percent of children who were functioning within age expectations by the time they exited (For reporting purposes, this means any child who exited with a 6 or a 7)

INDICATOR 4 – FAMILY INVOLVEMENT

Percent of families participating in Part C who report that early intervention services have helped the family: A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn

- The data for these indicators come from responses to the first three questions of the annual EI Family Questionnaire.
- The percentages indicate all responses of 4 or 5 on a 5-point scale.

INDICATOR 5 – BIRTH TO ONE CHILD COUNT

Percent of infants and toddlers birth to one with IFSPs compared to national data

- This indicator is calculated using the birth to one child count (total number of children birth to age one served on December 1 of the specified year) divided by the total population in the county for that age group.
- Population data are obtained from the U.S. Census Bureau.

INDICATOR 6 – BIRTH TO THREE CHILD COUNT

Percent of infants and toddlers birth to three with IFSPs compared to national data

- This indicator is calculated using the birth to three child count (total number of children birth to age three served on December 1 of the specified year) divided by the total population in the county for that age group.
- Population data are obtained from the U.S. Census Bureau.

INDICATOR 7 – 45-DAY TIMELINE

Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline

- Records for all children with 45-Day timelines ending in the selected three-month time frame within the applicable fiscal year are included in the analysis.
- Each county is included in the analysis for one of the compliance analyses each year (45-Day, TRS, and Transition)

INDICATOR 8A – TRANSITION STEPS AND SERVICES

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday

- Records for all children with Transition Steps and Services due in the selected three-month timeframe within the applicable fiscal year are included in the analysis.
- Each county is included in the analysis for one of the compliance analyses each year (45-Day, TRS, and Transition)

INDICATOR 8B – NOTIFICATION TO THE LEA/SEA

- ***The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services***
 - Counties are required to send quarterly reports to the LEA (due February 1, May 1, August 1, and November 1 each year) that include all children who have an active IFSP and will be turning three within a year from the report due date.
 - The state sends a comprehensive list of children on these reports to the SEA. Counties are required to submit proof of running the February 1 report to the state to be used for the analysis of this indicator.

INDICATOR 8C – TRANSITION PLANNING CONFERENCES (TPC)

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services

- Records for all children with TPCs in the selected three-month timeframe within the applicable fiscal year are included in the analysis.
- Each county is included in the analysis for one of the compliance analyses each year (45-Day, TRS, and Transition)

INDICATORS 9, 10, 11, AND 12

Indicator 9 – Resolution Sessions

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted)

Indicator 10 – Mediation Sessions

Percent of mediations held that resulted in mediation agreements

Indicator 11 – State Systemic Improvement Plan (SSIP)

Comprehensive, ambitious, yet achievable multi-year plan for improving results for infants and toddlers and their families

Indicator 12 – General Supervision

Summary of all findings and correction of findings from prior years

COMING SOON

- Donuts with Di Final Session June 15th!

DCY/EI BRANDING

- LAUNCHING A LOCAL ADVERTISING & MEDIA RELATIONS CAMPAIGN (PRINT, RADIO, TV) NOTE: Any and all DCY campaign materials are required to be approved by DCY. Please email drafts to EI@childrenandyouth.ohio.gov prior to submission.
 - EI Toolkit: chrome-extension://efaidnbnmnnnibpcajpcglclefindmkaj/<https://filecabinet10.eshoolview.com/61E43BB9-875E-4565-87EC-0759A84E50FA/145c1c8a-bd1d-4841-918e-54e01d7e93d0.pdf>

HELP ME GROW EARLY INTERVENTION

PUBLIC AWARENESS CAMPAIGN
COMMUNICATIONS TOOLKIT

Revised SFY25 Q4



