

DEVELOPMENTAL SPECIALIST CPDU CHECKLIST

- ☐ Does the information pertain to children 0-5?
- ☐ Does the information pertain to the Developmental Specialist's scope of practice [34CFR 303.13(14)]?
- ☐ Does the presentation cover social emotional and/or cognitive development?
- ☐ Does the information that will be presented outline evidence-based practices and/or curriculum?
 - ☐ Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
 - ☐ All families, with the necessary supports and resources, can enhance their children's learning and development.
 - ☐ The primary role of the service provider in early intervention is to work with and support the family members and caregivers in a child's life.
 - ☐ The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles, and cultural beliefs.
 - ☐ IFSP outcomes must be functional and based on children's and families' needs and priorities.
 - ☐ The family's priorities, needs, and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- ☐ Does the information presented outline practices that are based on explicit principles, validated practices, best available research, and relevant laws and regulations?
- ☐ Does the particular strategy or technique being presented take place in the natural environment?
- ☐ Does the presentation cover evaluation and assessment?
- ☐ Are functional outcomes being addressed in the information being presented?
- ☐ Does the information pertain to how interventionists interact with families and adults in the child's life?
- ☐ Does the information pertain to adult learning?
- ☐ Does the training pertain to effective teaming practices?
- ☐ Does the training contain supervisory and leadership content for individuals employed in supervisory or management position?