



**Department of
Children & Youth**

Help Me Grow Early Intervention

OHIO EARLY INTERVENTION

Screening, Evaluation, and Assessment Tools Child and Family Directed Assessment Processes

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Overview

The screening, evaluation, and assessment tools, along with the child and family assessment processes below, are utilized in Ohio Early Intervention and are described in detail in [OAC 5123-10-02](#). For questions regarding this information or the requirements related to these tools and processes, please reach out to your program consultant.

Developmental Screening (5123-10-02 (E) and (F))

- Ages and Stages Questionnaire (ASQ), *and*
- Ages and Stages Questionnaire: Social Emotional

When conducting a developmental screening, both tools must be utilized.

Developmental Evaluation (5123-10-02 (E), (G), and (H))

- Battelle Developmental Inventory, *or*
- Bayley Scales of Infant Development

When conducting a developmental evaluation, only one tool must be utilized.

Hearing and Vision Checklists (5123-10-02 (H) and (I))

- Hearing Checklist, *and*
- Vision Checklist

When conducting a developmental evaluation and/or child assessment, both checklists must be utilized.

Child Assessment (5123-10-02 (E), (G), and (I))

Local EI teams must observe the child and identify the child's level of functioning in adaptive, cognitive, communication, physical (fine and gross motor, vision, hearing, and nutrition), and social and emotional domains, as well as their unique strengths and needs related to their everyday routines and activities. Teams *may* deem it appropriate to utilize a child assessment tool to assist. If an evaluation is conducted, a review of the results is required as part of the child assessment process. If no evaluation is required, the assessment process must include a review of the child's history and information gathered from other sources.

Family-Directed Assessment (5123-10-02 (E), (G), (I))

Local EI teams must determine which family-directed assessment tool is conducted by qualified personnel or an early intervention service coordinator to identify the family's resources, priorities, and concerns and the necessary supports and services.